Clinical Manager

FuelEd is seeking a talented, passionate, and driven individual committed to the organization’s mission of improving education and outcomes for kids through the development of teachers’ and school leaders’ social and emotional competencies. Under the supervision of the Houston City Lead, the Clinical Manager functions as the “chief clinical officer” for Houston’s programming to ensure quality implementation of the clinical program and management of FuelEd’s team of licensed counselors, counselor interns and clinical supervisors. FuelEd is seeking a Clinical Manager who is aligned with our theoretical orientation: humanistic / person-centered philosophy, belief in unconditional positive regard, empathic understanding, and genuineness and a focus on relationships as a way to promote growth.

Primary Responsibilities:

- Recruit, interview and hire clinical team including Clinical Supervisors and Counselor Interns
- Provide clinical supervision for all members of the clinical team - either directly or by the engagement of additional clinical supervisors - in accordance with the supervisory requirements of the jurisdiction.
- Provide supervision of supervision for all clinical supervisors at least once monthly. Individual consultation to clinical supervisors will be provided as needed.
- Develop, update, and review clinical policies, procedures, and forms for effectiveness and efficiency
- Ensure compliance with FuelEd clinical policies by all members of clinical team.
- In conjunction with the City Lead, address concerns that arise from partners regarding clinical aspects of program
- Develop, update, and facilitate the clinical team orientation and training for both counselors & supervisors
  - Summer: Training in theory of counseling and counseling skills, with an emphasis on client-centered, humanistic, non-directive counseling & on-boarding clinical team with administrative policies.
  - Mid-Year: Assess clinical team’s current strengths and weaknesses & provide additional training as needed
- Ensure that all clinical team members are evaluated on a semi-annual basis by the direct supervisor.
- Administer the internal and manage the external clinical program:
  - Verify licenses and proof of professional liability insurance for clinical team
  - Ensure that all supervisory records are in compliance with FuelEd standards for supervision
  - Monitor clinical effectiveness and usage to ensure that Clinical program achieves its benchmarks
  - Innovate interventions to increase effectiveness and usage of counseling services
  - Track counselor caseloads and ensure program coverage

Requirements & Qualifications

- Masters or doctoral degree in psychology or related field
- Must have a license (LPC-S) and a minimum of two years experience supervising LPC-Interns, LPC-Supervisors, and managing a clinical program. Experience conducting and/or developing clinical training is a plus.
- Understanding of attachment theory, person-centered therapy, and person-centered supervision.
- Proactive and creative in developing systems for supervision, management, and service.
- An ability to build and maintain relationships and use the supervisory relationship as a tool of supervision.
- Demonstrated attunement, self-awareness and ability to observe and respond to the interpersonal dynamics in relationships.
- Theoretical alignment is a must: Humanistic philosophy, belief in unconditional positive regard, empathic understanding, and genuineness and a focus on relationships as a way to promote growth.

To Apply: Send a cover letter & resume to FuelEd’s Houston City Lead, Brittany Gibson, at Brittany.Gibson@fueledschools.org.
About FuelEd: FuelEd is a non-profit organization dedicated to improving student outcomes by equipping educators with the social and emotional skills essential for building relationships in schools. Educators in the FuelEd program learn about the science, the skills, and the self awareness of relationships in FuelEd’s Workshops, while also benefiting from One-on-Ones with FuelEd Counselors so that they may develop self-awareness, interpersonal skills, and emotional wellbeing. FuelEd equips teachers with the skills to remain in the classroom longer and drive students’ academic, social, and emotional learning. Ultimately, we aim to serve as the "missing piece" in teacher preparation - ensuring that all teachers have the tools necessary to promote not just academic mastery, but positive human development in all students. To learn more about us, please visit our website at www.fueledschools.org.