PR 830 Preaching Specialization (2 credit hours)
Fall 2016

Required Texts

Recommended Texts

Course Description
A study of homiletical methods and the practical application of those methods for effective and diversified ministry in proclamation.

Student Learning Outcomes
Upon completion of this course, students will be able to:
1. Identify varying homiletical methods.
2. Develop a theology of preaching that will guide one’s ministry in proclamation.
3. Diversify personal homiletical methods.
4. Apply the principles of various methods for effective ministry in proclamation.

Pre-seminar Assignments: Due July 7, 2016
1. Read assigned required texts.
2. Provide a critical review of three of the required texts (student’s choice). Each review should be a maximum of 3 pages in length.
3. Provide a Personal Preaching Profile. This document should chronicle details of the student’s preaching life, which will give the professor a perspective of the level of (dis)comfort in preaching, strength and growth edges, regularity of preaching opportunities, and goals for the preaching ministry - maximum of 5 pages in length.
4. Prepare one 10-minute sermon from each of the following genre for presentation in class.
   a. Old Testament Prophecy
   b. Gospel Text
   c. Pauline Epistle

Seminar Assignments:
1. Complete the Preaching Worksheet for in-class sermon
2. Utilizing the Preaching Worksheet, prepare and present one 15-minute sermon based upon class learning
3. Participate in critical evaluation of fellow student sermons.
4. Participate in class discussions regarding homiletical methods and models.
5. Provide reflections of sermon video(s) to be presented in class
6. Prepare Order of Worship and appropriate sermon based on class lecture on “Preaching in the Context of Worship.”

Post-Seminar Assignment: Due September 15, 2016
Student shall prepare and present one sermon in student’s preaching context, video record the sermon, and subsequently deliver sermon to professor by digital media for professor to review and evaluate. Student shall prepare a reflection (maximum of 5 pages in length) and make paper available along with the recorded sermon for the professor. Reflection should include:
1. Identification of homiletical method student has chosen for the sermon.
2. Statement of theology of preaching that guided preparation of the sermon.
3. Evaluation of the effectiveness of the sermon based upon homiletical methods taught in class consistent with the chosen homiletical method, theology of preaching and context of worship.
**Student Workload Expectations**

Class time—6 hours  
Required reading—(600 pages @ 20 pp/hr) = 30 hours  
Sermon Preparation—(3 sermons x 5 hours each) = 15 hours  
  (2 sermon in context x 3 hours) = 6 hours  
  (1 post seminar sermon x 20 hours) = 20 hours  
Writing—(5 papers x 3 hours preparation) = 15 hours  
**Total= 92 hours**

**Course Grading Scale:** “A” represents excellent work in all categories (fulfillment of assignment, writing and formatting, and doctoral level content); “B” represents good work in all categories; anything below a “B-” is considered below doctoral level.

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<tbody>
<tr>
<td>A</td>
<td>3.8-4.0</td>
<td>C+</td>
<td>2.3-2.5</td>
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<tr>
<td>A-</td>
<td>3.5-3.7</td>
<td>C</td>
<td>2.0-2.2</td>
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<td>B+</td>
<td>3.3-3.4</td>
<td>C-</td>
<td>1.7-1.9</td>
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<td>B</td>
<td>3.0-3.2</td>
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<td>B-</td>
<td>2.6-2.9</td>
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**Policies:** Following are official HGST academic policies

A. **Electronic Equipment Usage in Classrooms**
   It is expected that students will use technology (cell phones, laptop computers, iPads, etc.) during classes only for the purposes of class work. Therefore, students should turn off cell phones and refrain from texting and using laptop computers during classes except for the purposes of taking notes or doing research specifically authorized by the course instructor. Students who have emergency needs not covered by this policy must ask for an exception from the course instructor.

B. **Plagiarism (DMin)**
   Plagiarism is presenting the work of another person as one’s own without giving proper credit for the use of the information. Students must not quote or paraphrase books, articles, essays, or Internet sites without giving proper credit to the author(s). Students should guard against plagiarism by crediting the original author through use of proper citations. Internet plagiarism is a particularly easy and tempting form of intellectual theft. Cutting and pasting sentences and paragraphs from the Internet without citations is plagiarism. Failure to cite Internet sources is plagiarism. Any student who is found guilty of plagiarism is subject to a range of consequences as outlined below.

1. If a faculty member suspects plagiarism, the instructor will investigate. If suspicions are confirmed, the faculty member will present the evidence to the Director of the Doctor of Ministry Program as a record of the offense. If the Director concurs with the allegations, the following procedures should be implemented as applicable:
   a. The faculty member may discuss the offense with the student following consultation with the Director, but the student will meet with the Director.
   b. For a first offense, the faculty member, in consultation with the Director, may give opportunity for a rewrite of the assignment or may assign a grade of zero for the plagiarized assignment.
   c. For a particularly egregious case of plagiarism on a major assignment, the consequences could result in automatic failure of the course.

2. The student may appeal the above-mentioned decisions of the faculty member in writing to the Academic Dean.

3. The second confirmed offense will result in expulsion from school. The student will be notified by a letter from the Academic Dean. His or her only opportunity for appeal will be to the President in writing. The President’s decision will be final.
Doctor of Ministry Policies: (find the full listing of DMin Policies in the HGST Academic Catalog, pages 28ff)

A. Assignments

Students in the DMin program will read, research, study, experience, and evaluate applied theology and personal spiritual concepts. This degree promotes research on vital issues affecting the quality of life in faith communities as well as the development of new approaches, strategies, and styles of ministry in a wide variety of institutional and cultural settings. The resulting learning process equips the student for critical evaluation in the context and practice of ministry and fosters an integration of theory and effective pastoral practice with a view toward transforming communities.

Pre-seminar assignments are due no later than the course start date. Students are encouraged, however, to bring all written assignments the first day of the seminar week. Students, with missing pre-seminar assignments, may be dropped from those sections of the seminar, may not be permitted to attend those sections, and may receive a failing grade for those sections.

Students should expect approximately 2,000 pages of reading each semester. It is expected that the books will be acquired and that the reading assignments will be completed in order that candidates may be exposed to the material prior to the seminar.

Post-seminar written assignments are to be submitted within ninety days after the session ends, at prescribed deadlines. Assignments should be emailed directly to professors on or before the due date. Competence will be demonstrated through creative projects and papers, which apply professional experience in connection with course content. These assignments will demonstrate an understanding of the writing skills required for the doctoral level and of the subject matter, bibliography, theory, and methodology covered in the seminar.

Written work will follow the prescribed HGST/Turabian style and should meet the deadlines required in each course syllabus. Grades will reflect the meeting of these criteria as well as the content.

Students are encouraged to email copies of completed assignments to the Director and to keep hard copies and external digital copies on file to protect work from being lost due to a computer malfunction. Graded papers are usually available for pick up at the following seminar unless they are returned via email.

B. Extensions and Incomplete Grade Policy

Seminars assignments are to be completed and mailed or emailed on or before the established due date. However, upon receiving a completed Extension Request Form and payment of $50 per professor, a thirty-day extension (one for each professor) may be granted by the DMin Office. The extension request should be received before the original due date. The professor shall reduce the grade by at least one-half letter grade. Work postmarked after the due date or the one-time thirty-day extension due date is subject to a minimum one letter grade reduction. No class work will be accepted after the close of the semester (except for previously granted 30-day extensions), a grade of “F” will be given, and the semester will have to be repeated for credit. The student will be placed on Academic Probation at that time until a cumulative GPA of no less than a B average is earned during the next semester.

The student will be given one opportunity to make up a failed seminar section, either the next time it is offered or through make-up work, to receive an acceptable grade and raise the overall GPA to an acceptable score. In order for the GPA to move to an acceptable score, the Academic Office may replace the “F” with an “NCF” so that the make-up work will count appropriately. If the student does not make up the section during the timeframe noted above, the grade will remain an “F,” the failing grade will appear on his or her transcript, Academic Stop will go into effect, and the student’s file will be sent to the DMin Oversight Committee with recommended action.
Notes for Writing Assignments: All writing assignments should conform to Kate Turabian, *A Manual for Writers of Term Papers, Theses, and Dissertations*, 8th Edition. This includes matters of style and format.

The instructor requires the use of footnotes for documentation when more than one resource is cited. The student should number pages. According to Turabian, page numbers should be in the upper right hand corner, except on pages with major headings (titles). Margins should be one inch on all four sides, except where major headings (titles) require a two-inch top margin. All students should utilize 12-point Times New Roman font throughout. The instructor prefers that the student not use presentation or report binders or folders. He prefers submission of papers with staples or binder clips.

Critical, or formal, writing differs from colloquial writing or spoken English at several points. The student should note the following guidelines for critical writing. The instructor expects students to follow these guidelines strictly for academic-style assignments. Failure to do so will be penalized.

- Avoid 1st or 2nd person references (“I,” “we,” or “you”). Keep the written projects objective and professional. Remember that imperative forms are second person.
- Never use contractions.
- Avoid passive voice construction (i.e., The student should write “God chose Joshua” rather than “Joshua was chosen by God.”). Some exceptions are necessary, but limiting the use of passive voice is a good policy.
- Be sure that number and tense always agree (i.e., Do not write in one place that “Brueggemann argues . . .” and at another place “Brueggemann argued . . .”). Subject-verb agreement is imperative.
- Spellcheck! Spellcheck! Spellcheck! Grammar check works as well!
- Pronouns should have clear antecedents. Avoiding “it is” and “there is” in the paper removes much of the ambiguity of pronoun usage.
- Sentence fragments are unacceptable. Every sentence must have a subject and a predicate.